

The Literacy Launch



Grade
KK

Issue #8 November 15, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 4: Week 3, Unit 5 Week 1

Week

3

Key Concept: Pitch In
Weekly Texts: *Roadwork, A Community Garden, I Can, You Can! The Bundle of Sticks*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

1

Key Concept: How Does Your Garden Grow?
Weekly Texts: *My Garden, Tommy, Growing Plants, Hop Can Hop!*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: identify rhyming words; identify and blend sounds in words; segment words into individual sounds
Phonics: Introduce/review s-blends; blend and build with s-blends
HF Words: and, do, go, to, you
Fluency: Accuracy and Rate
Decodable Texts: *Tip It; Stop the Top!*
Additional Resources: [S-Blend Sort](#), [Rhyming Bingo](#), [Alphabet Visual Drill](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#), [Say It-Move It](#)

Phonological/Phonemic Awareness: phoneme isolation; count and blend syllables; phoneme blending; count and blend syllables; phoneme categorization
Phonics: Introduce/review and blend words with /h/ Hh
HF Word: my
Fluency: Accuracy and Rate
Decodable Texts: *Hip Hop; Hap Hid the Ham*
Additional Resources: [Phonemic Awareness Game](#), [Letter H Activity Packet](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#), [Counting Syllables](#), [Letter H Video](#), [Initial H Sound Clip Cards](#)

Grammar & Writing

Handwriting: Write sentences with c, d, i, n, o
Grammar: Adjectives
Category Words: Position Words
Writing: Write About the Text
Additional Resources: [Adjectives Scoot](#), [Three-In-One](#), [Writing Rubric](#)

Handwriting: Practice Writing Hh
Grammar: Pronouns
Category Words: Size words
Writing: Organize writing ideas; use text evidence to respond to text
Additional Resources: [Letter H Practice](#), [Pronoun Anchor Chart](#)

Comprehension

Essential Question: How can people help to make your community better?
Skill: Text Structure: Sequence
Strategy: Ask and Answer Questions
Oral Vocabulary: community, improved, harvest, quarrel, improved
Additional Resources: [Sequence-A-Story](#), [Sequencing Graphic Organizer](#), [Sequence Video](#)

Essential Question: What do living things need to grow?
Skill: Character, Setting, Events
Strategy: Reread
Oral Vocabulary: require, plant, harmful, soak, crowd
Additional Resources: [Picture the Character](#), [Characters Video](#), [Setting Video](#), [Plot Video](#)